



Riverhead Charter School
3685 Middle Country Road
Calverton, NY 11933
Phone (631) 369-5800
Elementary Fax (631) 369-6687
Middle School Fax (631) 727-7191
Administration Bldg. Fax (631) 727-7193
www.riverheadcharterschool.org

Board of Trustees

David Edwards, Board President
Aimee LoMonaco, Vice President
Maria Cintron, Treasurer
Natasha Jeffries, Secretary
Zenobia Hartfield, Trustee

Superintendent
Dr. Raymond Ankrum

IA Chief of Schools
Dr. Patrick McKinney

ES Principals
Samantha Camillery
& Taylor Henninger

MS Principal
Katherine Gang

HS Principal
Shalyse Jones

Chief Finance Officer
Nicola Graham

Riverhead Charter School Board of Trustees

Board Minutes

Date and Time

Wednesday, October 15th, 2025, at 6:30 pm

RCS Mission Statement

Our mission is to inspire today's learners to become tomorrow's leaders by setting high academic standards, promoting solution-oriented thinking, and embracing the cultural diversity of our community.

Board Trustees

Aimee LoMonaco, Maria Cintron, David Edwards, Natasha Jeffries, Zenobia Hartfield.

Guest Present

Dr. McKinney, Samantha Camillery, Nicola Graham, Taylor Henninger, Katherine Gang, Nicholas Timpone.

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

Aimee LoMonaco called a meeting of the Riverhead Charter School Board of Trustees to order on Wednesday, October 15th, 2025, at 6:30 p.m. The meeting began with the Pledge of Allegiance.

C. Approve Minutes

Zenobia Hartfield made the motion.

Maria Cintron seconded the motion.

The board **VOTED** unanimously to approve the Minutes motion of September 17th, 2025.

D. Public Comment



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II. Academic Excellence

A. Superintendent, Dr. Raymond Ankrum

RCS K–12 Data Presentation

Mr. Timpone provided a comprehensive overview of the RCS K–12 Data Presentation, which included the 2024–2025 State Assessment Scores and the 2025–2026 Fall i-Ready Diagnostic Scores. He presented a detailed analysis of overall trends in Math, ELA, ENL, and Special Education performance. As part of the state testing review, Mr. Timpone noted that ENL students demonstrated a 50% proficiency rate in ELA and 61% in Math, while Special Education students showed 32% proficiency in ELA and 42% in Math. He highlighted areas of growth as well as specific areas requiring targeted intervention, particularly ENL literacy development and Special Education support in both reading and math.

Grade-Band Presentations

Each instructional leader presented the data for their assigned grade bands, including Fall 2025 i-Ready performance and Spring 2025 NYS Test results.

A. Grades K–2

Samantha Camillery, K–2 Principal, presented the data for grades K–2. She reviewed i-Ready Reading and Math performance for both 1st and 2nd grade, noting the comparison among overall students, ENL students, and Special Education students performing “On or Above Grade Level.” Her presentation highlighted strong early literacy performance across the grade band, while also identifying varying needs in early numeracy development.

B. Grades 3–5

Taylor Henninger presented the data for grades 3–5, focusing on Spring 2025 ELA and Math state test results and the Fall 2025 i-Ready diagnostic trends. She examined student growth across the 3rd through 5th grade cohorts and noted areas where ENL and Special Education students showed gaps, particularly in reading. Her presentation emphasized the importance of targeted instructional support as students progress through upper elementary grades.



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C. Grades 6–9

Katherine Gang presented the grades 6–9 data, offering an analysis of i-Ready Reading and Math scores as well as ENL and Special Education proficiency levels. She reviewed middle school state testing outcomes and discussed Regents performance, including Algebra I and Earth Science. Ms. Gang highlighted both strengths and emerging challenges within the middle school grades, emphasizing the need for continued academic monitoring and support.

D. High School

Dr. McKinney presented the high school data, including Regents performance across ELA, Math, Science, and Social Studies. He compared RCS's 2025 results to state and RCSD averages and shared updates on college credit participation through SCCC, AP, and ASU dual-enrollment programs. Dr. McKinney noted that students earned a total of 521 college credits during the 2024–2025 school year, reflecting an increase in college and career readiness opportunities.

4. ENL & Special Education Highlights

The Board reviewed ENL and Special Education performance across K–12. Key points included consistent ENL strength in early math, ongoing literacy gaps in upper-elementary and middle school, and the continued need for intensive reading interventions in Special Education. The Board also acknowledged strong gains for ENL students at the Regents level, including an Algebra I ENL pass rate of 87% in June and 100% in June/August.

5. Next Steps / Action Items

- Continued monitoring of ENL and Special Education student progress.
- Implementation of targeted and differentiated reading interventions.
- Review and strengthening of curriculum alignment across grades 3–8.
- Further development of progress-monitoring systems using i-Ready data.



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III. Finance

A. Director of Finance and Operation Report, Ms. Nicola Graham

- Discussed Cash Disbursements for August 2025 in detail.
- Presented Finance and Operations Dashboards.
 - All cash accounts are in good standing and healthy.
 - Informed about the compliance calendar (July 2025).
 - Issued the second installment of the 2025–2026 District Tuition Billing for September and October.
 - Served 19 days of Breakfast and Lunch in September (school was closed on September 23–24 in observance of Rosh Hashanah).
 - Completed BEDS Day reporting on October 1 (the first Wednesday in October).
 - Completed and filed the Single Audit Report for federal expenditures exceeding \$1,000,000.
 - Transitioned to a self-insured medical insurance plan with Pareto.
 - Submitted reimbursement for E-Rate Funding Year 2024–2025 totaling \$62,101.94.
 - Installed seven interactive Smartboards for the 5th- and 6th-grade classrooms, totaling \$18,410.
 - Installed two interactive Smartboards for the high school trailers, totaling \$9,295.34 (matching the previous high school installation).
 - **Drills:**
 - A total of 12 required drills: 8 fire evacuation drills and 4 lockdown drills.
 - By December 31, 2025, the district must complete 2 lockdown drills and 6 fire drills.
 - To date, we have completed 1 lockdown drill and 2 fire drills.
- **Unrestricted Cash:** \$17,733,135 (all accounts healthy)
- **Restricted Cash:** \$1,371,358 (all accounts healthy).



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IV. Development

V. Facility

VI. Governance

VII. Other Business

VIII. Closing Items

A. Enter Executive Session

Maria Cintron made a motion to enter to executive session at 7:58 PM.

Natasha Jeffries seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Exit Executive Session

Natasha Jeffries made a motion to exit the executive session at 8:23 PM.

Aimee LoMonaco seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Adjourn Meeting

Natasha Jeffries made a motion to adjourn the meeting at 8:24 PM.

Aimee LoMonaco seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:24 PM.

Respectfully Submitted,

Diana M. Salcedo Gomez.