



Riverhead Charter School
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<u>Superintendent</u> Raymond Ankrum	<u>Co-Principals K-6</u> Taylor Henninger and Samantha Camillery	<u>Principal 7-8</u> Katherine Gang	<u>Principal 9-12</u> Dr. Patrick McKinney	<u>Chief Financial Officer</u> Nicola Graham
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FOR IMMEDIATE RELEASE

SUBJECT: Analysis of 2022-23 NY State Test Scores in ELA and Math

DATE: October 5, 2023

We are pleased to present the analysis of the 2022-23 New York State Test Scores for English Language Arts (ELA) and Math across grades 3 through 8. This year's scores reveal several strengths that we should celebrate, as well as areas where we can focus our efforts to improve student outcomes.

In the area of English Language Arts, we saw an overall proficiency rate of 61%. More specifically, our middle school students (grades 6-8) demonstrated a higher proficiency rate of 67.36%, while elementary students (grades 3-5) showed a proficiency rate of 51.16%. The highest rate of proficiency was observed in grade 7 with an impressive 80.7%. These numbers reflect the strong commitment of our middle school educators to advancing literacy skills.

However, there remains room for improvement, especially in the elementary grades. We also noted variations in proficiency levels across different grades, with grade 5 showing the lowest rate of 36%. Our focus moving forward will be to identify and implement strategies to bolster ELA skills in the lower grades especially, and to sustain the progress we've seen in the upper grades.

Turning to Math, students exhibited an overall proficiency of 63%. Middle school students again outperformed their elementary counterparts with a proficiency rate of 71% compared to 54.8%. Grade 7 students were particularly impressive with a proficiency rate of 82.7%, the highest among all the grades.

However, similar to ELA, we see a need to bolster performance in the elementary grades, particularly grade 5 which had a proficiency rate of 41.4%. Our dedicated educators and parents will continue to support students in their mathematical journey, ensuring they have the skills and confidence to excel.

It's also worth noting that while we celebrate the achievements of our Level 4 and 3 students, our attention and support are equally focused on students at Levels 2 and 1. We are committed to delivering the necessary resources and interventions to help these students improve.

As we move into the new academic year, we will use these insights to inform our teaching strategies, curricula development, and educational support systems. We are proud of our students' achievements but recognize there are areas for growth. Our aim is to ensure that every student has the opportunity to succeed and excel in their learning journey.



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For more information about the scores and our plans for improvement, please contact your child's building principal.

Thank you.

Raymond Ankrum
Superintendent
Riverhead Charter School



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PARA PUBLICACIÓN INMEDIATA

ASUNTO: Análisis de los Resultados de las Pruebas Estatales de Nueva York 2022-23 en ELA y Matemáticas

FECHA: 5 de octubre de 2023

Nos complace presentar el análisis de los Resultados de las Pruebas Estatales de Nueva York 2022-23 para Artes del Lenguaje Inglés (ELA) y Matemáticas para los grados 3 a 8. Las calificaciones de este año revelan varias fortalezas que deberíamos celebrar, así como áreas en las que podemos centrar nuestros esfuerzos para mejorar los resultados de los estudiantes.

En el área de Artes del Lenguaje Inglés, vimos una tasa de competencia general del 61%. Más específicamente, nuestros estudiantes de secundaria (grados 6-8) demostraron una tasa de competencia más alta del 67.36%, mientras que los estudiantes de primaria (grados 3-5) mostraron una tasa de competencia del 51.16%. La tasa de competencia más alta se observó en el grado 7 con un impresionante 80.7%. Estos números reflejan el fuerte compromiso de nuestros educadores de secundaria para avanzar en las habilidades de lectura y escritura.

Sin embargo, queda margen para mejorar, especialmente en los grados de primaria. También notamos variaciones en los niveles de competencia entre los diferentes grados, con el grado 5 mostrando la tasa más baja del 36%. Nuestro enfoque en el futuro será identificar e implementar estrategias para reforzar las habilidades de ELA especialmente en los grados más bajos, y mantener el progreso que hemos visto en los grados superiores.

En cuanto a Matemáticas, los estudiantes mostraron una competencia general del 63%. Los estudiantes de secundaria nuevamente superaron a sus homólogos de primaria con una tasa de competencia del 71% en comparación con el 54.8%. Los estudiantes de grado 7 fueron particularmente impresionantes con una tasa de competencia del 82.7%, la más alta entre todos los grados.

Sin embargo, similar a ELA, vemos la necesidad de reforzar el rendimiento en los grados de primaria, particularmente el grado 5 que tuvo una tasa de competencia del 41.4%. Nuestros dedicados educadores y padres continuarán apoyando a los estudiantes en su viaje matemático, asegurando que tengan las habilidades y la confianza para sobresalir.

También vale la pena señalar que, mientras celebramos los logros de nuestros estudiantes de Niveles 4 y 3, nuestra atención y apoyo se centran por igual en los estudiantes de Niveles 2 y 1. Estamos comprometidos a proporcionar los recursos e intervenciones necesarios para ayudar a estos estudiantes a mejorar.



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A medida que avanzamos en el nuevo año académico, utilizaremos estas ideas para informar nuestras estrategias de ense.

Thank you.

Raymond Ankrum
Superintendent
Riverhead Charter School