



**Riverhead Charter School**  
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## **Social Worker Position**

Riverhead Charter School is a public school of choice, with no tuition, serving families of Kindergarten through eighth grade students on Eastern Long Island. We offer a private school environment in a public school setting.

Our mission is to inspire today's learners to become tomorrow's leaders by setting high academic standards, promoting solution-oriented thinking, and embracing the cultural diversity of our community.

The Riverhead Charter School is seeking candidates to fill an anticipated full time, probationary social worker position. Candidates must hold a valid NYSED certification.

### **Essential Duties and Responsibilities:**

- Plan and provide high quality counseling services to scholars with IEPs and at-risk scholars with a focus on supporting scholars in meeting classroom goals.
- Write session notes, progress reports, and goals for scholars with mandated counseling services
- Provide teachers and staff with strategies and interventions for struggling scholars.
- Create, implement, and track positive behavior intervention plans for scholars using functional behavior assessments and evidence-based practices.
- Diligently work to align social, emotional, and behavioral supports with school mission.
- Receive regular and ongoing feedback and support from administration and instructional leaders.
- Serve on the school-based Scholar Support Team and work within a Response to Intervention model. (attend weekly meetings, respond to incoming teacher referrals, monitor designated plans, implement short-term interventions, and determine scholars who are in need of an evaluation)
- Collaborate with the school's leadership team and other committees to support all scholars in achieving high standards.
- Regularly communicate with parents, teachers, and other staff to provide coordinated support.

### **Qualifications:**

- NYS certification as a School Psychologist or Social Worker.
- A demonstrated track record of meeting the social, emotional, and behavioral needs of students in a diverse, low-income community.
- A strong knowledge of evidence-based practices, data collection, and Response to Intervention.
- Bilingual preferred.

To be considered, interested applicants must apply online or submit a **cover letter and resume** to [jobs@rcsli.org](mailto:jobs@rcsli.org)